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**Better Schools**

**A design guide for schools in NSW**

# **Design Verification Statement**

**Project Name:** |

**Government Architect  
New South Wales**  
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Sydney NSW 2001

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## Project Overview

**Project Name:**

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**Project Address:**

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**Architect's Name:**

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**Registration No.**

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I confirm responsibility for designing the proposed development and have applied the Education SEPP Design Quality Principles. (Please note this document may be used as a reference by schools, communities, councils and certifiers to verify this).

**Signature of Architect:**

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**Architect's Name:**

**Description of the Project:**

**Design process undertaken:**

(eg. Community engagement to establish a design vision, master planning for future development, independent Design Review, etc.)

**Key design considerations:**

(eg. Sharing school facilities with the community, response to neighbourhood character, pedagogical approach, etc.)

## Response to Education SEPP Design Quality Principles

Following the structure of the table below summarise how you have applied the Education SEPP Design Quality Principles to the proposed development. Drawings and reports can also be listed to support each response. Add pages as required.

### 1. Context, built form and landscape

Drawing	Report
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### 2. Sustainable, efficient and durable

Drawing	Report
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### 3. Accessible and inclusive

Drawing	Report
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### 4. Health and Safety

Drawing	Report
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### 5. Amenity

Drawing	Report
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### 6. Whole of life, flexible and adaptive

Drawing	Report
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### 7. Aesthetics

Drawing	Report
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